

CSIS Student Tech Project Showcase

Project Evaluation Rubric

Judge's Name: _____

Presenter's Name: _____

Category	Criteria	Scoring Anchor (4 = Excellent, 1 = Needs Work)	Max	Score
Problem & Solution				
	Problem is clearly defined with scope and context	4: Well-scoped, specific, compelling. 3: Clear but broad. 2: Vague. 1: Undefined.	8	
	User needs are identified and supported by evidence or research	4: Data/interviews cited. 3: Needs described. 2: Assumed. 1: Not addressed.	8	
	Solution is logical and directly addresses the stated problem	4: Strong alignment, no gaps. 3: Mostly aligned. 2: Partial fit. 1: Misaligned.	4	
	Feasibility is demonstrated via working prototype, demo, or credible rationale	4: Live demo works. 3: Demo with minor issues. 2: Mockup only. 1: Concept only.	5	
Innovation & Impact				
	Solution demonstrates original thinking or a novel application of technology	4: Clearly innovative. 3: Incremental improvement. 2: Derivative. 1: Standard exercise.	6	
	Potential real-world impact is articulated	4: Specific, quantified impact. 3: Plausible	4	

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	(who benefits and how)	impact. 2: Vague. 1: Not addressed.		
Technical Quality				
	Technical content is accurate, well-organized, and appropriately deep for undergrad level	4: Rigorous and clear. 3: Mostly accurate. 2: Gaps present. 1: Superficial.	8	
	Technical challenges are acknowledged and addressed	4: Challenges identified with thoughtful solutions. 3: Aware of limitations. 2: Partially aware. 1: Unacknowledged.	5	
Presentation				
	Communication is clear, organized, and tailored to a technical audience	4: Polished, engaging. 3: Clear but uneven. 2: Difficult to follow. 1: Unclear.	5	
	Visual aids (slides, diagrams, UI) effectively support the presentation	4: Visuals add clarity. 3: Adequate. 2: Minimal. 1: Absent or distracting.	4	
	Presenter responds to questions with technical depth and composure	4: Insightful, confident. 3: Adequate responses. 2: Struggled with questions. 1: Unable to respond.	5	
TOTAL			62	

Scoring Guide

Score	Descriptor
4 — Excellent	Exceeds expectations; demonstrates mastery, creativity, or exceptional clarity.
3 — Good	Meets expectations; solid understanding with minor gaps.
2 — Developing	Partially meets expectations; clear effort but notable gaps.
1 — Beginning	Does not yet meet expectations; significant gaps in understanding or execution.

Overall Comments / Notes for Presenter:
